Our World for Transition

Choose one activity per week to complete in your workbooks or where directed.

Girraween School Farm Draw a picture of the school farm & add some extra plants & animals you would like us to have. • What would it look like? • What could we grow? • What animals could we have?	**SCIENCE** **Needs vs Wants** Make a poster that shows us the things we NEED to live & the things we WANT but we don't need to live. • Divide your page in half & draw pictures to fill in each side. • Remember our class activity where we had to put our pictures in the right place. • Some examples are water, healthy food, television, car, shelter, lollies.	**Grow your own plant** Plant a seed, transplant a pup, or strike a cutting. Draw a diagram or keep a written account of: • How you grew it. • How you are caring for it. • How much it grows.
What's happening in YOUR garden? Draw a picture or map of a part of your garden or the entire area. • What are you growing? • Is anything fruiting or flowering? • Was it planted or did it grow by itself? • What would you like to plant?	**Recycling** Create a set of recycling signs describing what can go in our recycling containers: 1. Compost 2. Soft Plastics 3. Paper & Cardboard Add pictures to help students identify what CAN & CANNOT be placed in the bins. Make it simple & clear! A selection of these will be chosen to be copied, printed & displayed on the sustainability board next year.	**Repurposed Art & Craft** Make something new out of old materials. You can use boxes, bottle caps, plastic bottles or things you find in your garden. • If possible, take a photo of your creation to share. • How many different items did you use in your creation?
SCIENCE **What Living Things Need** Choose an animal you share your life with, either a pet or one that lives in your garden. Keep a diary of: • How you care for it (if it's a pet) • How it cares for itself (if it's in your garden) • Where it sleeps, what it eats & where it gets its water from.	**SCIENCE** **Living Things - Minecraft** Like the activity we did in class, choose 3 different animals that can be found in Minecraft & draw a map of an enclosure suitable for them. Make sure to include shelter, food & water. Remember to separate animals that may not get along! https://minecraft.fandom.com/wiki/Animal	**FREE CHOICE** Create something original to show why you think it is important we care for the Earth. It can be a story, a picture, a video, a song or anything you like! Be creative & bring it in to show your class during your next Our World lesson.

Our World for Years 1/2

Choose one activity per week to complete in your workbooks or where directed.

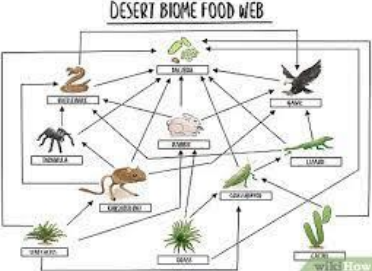| Recycling	SCIENCE Growth & Change	Garden Research
Create a set of recycling signs that can be displayed in classes describing what can go in our recycling containers: 1. Compost 2. Soft Plastics 3. Paper & Cardboard Add pictures to help students identify what CAN & CANNOT be placed in the bins. Make it simple & clear! A selection of these will be chosen to be copied, printed & displayed in classrooms next year.	Choose an animal or plant to research and make a poster showing how it is born (or grows if it's a plant), how it grows from a child or seedling to its adult form, and then how it is reproduced. How does it change during its life cycle? Can you draw pictures and add some sentences that describe those changes?	It is almost the wet season when we grow a lot of different fruits and vegetables to the dry season. • How do you prepare the soil for planting? • What plants grow well in the wet season? • What does the garden need to stay healthy and productive?
What's happening in YOUR garden?	**Girraween School Farm**	**Sustainability advertisement**
Draw a picture or map of a part of your garden or the entire area. • What are you growing? • Is anything fruiting or flowering? • What would you like to plant?	Draw a picture of the school farm & add some extra plants & animals you would like us to have. • What would it look like? • What could we grow? • What animals could we have?	Design a poster or write a song telling people how we can care for our Earth. • Plan carefully what information you will need to share. • Think about presentation if you're designing a poster. • Make sure your message is clear!
Grow your own plant	**Repurposed Art & Craft**	**SCIENCE Living Things - Minecraft**
Plant a seed, transplant a pup, or strike a cutting. Draw a diagram or keep a written account of: • How you propagated (grew) it. • How you are caring for it. • How much it grows.	Make something new out of old materials. You can use boxes, bottle caps, plastic bottles or things you find in your garden. • If possible, take a photo of your creation to share. • How many different items did you repurpose in your creation?	Like the activity we did in class, choose 4 different animals that can be found in Minecraft & draw a map of an enclosure suitable for them. Make sure to include shelter, food & water. Remember to separate animals that may not get along! https://minecraft.fandom.com/wiki/Animal

Our World for Years 3/4

Choose one activity per week to complete in your workbooks or where directed.

Garden Research It is now the wet season when we grow a lot of different fruits and vegetables to the dry season. • How do you prepare the soil for planting? • What plants grow well in the wet season? • What does the garden need to stay healthy and productive?	**SCIENCE** **Life Cycles** Investigate & draw a diagram/write about the life cycle of an animal. • How is it born? • How long does it take to reach adulthood? • How long does it live for? • What habitat does it live in?	**Design a new Girraween School Farm** Draw a map using a key or labels to identify each feature. • What could we grow? • What animals could we have? • Who would be responsible for looking after each area?
What's happening in YOUR garden? Draw a picture or map of a part of your garden or the entire area. • What are you growing? • Is anything fruiting or flowering? • What would you like to plant? • What creatures inhabit this area?	**Recycling** Create a set of recycling signs that can be displayed in classes describing in detail what can go in our recycling containers: 1. Compost 2. Soft Plastics 3. Paper & Cardboard Add illustrations for the younger years to help them identify what CAN & CANNOT be placed in the bins. Make it simple & clear! A selection of these will be chosen to be copied, printed & displayed in classrooms next year.	**Repurposed Art & Craft** Create something new out of old materials. You can use boxes, bottle caps, plastic bottles or things you find in your garden. • If possible, take a photo of your creation to share or draw a labelled diagram of it. • Make a list of all the items you used in your creation.
SCIENCE **Living & Non-living** Investigate your environment (your house and your garden) & design a poster explaining which things are living and which are non-living. • Draw labelled diagrams of each object. • How can you tell which is which? • Can you write a definition which explains the difference/s?	**Sustainability advertisement** Design a poster, make a video or write a song or play telling people how we can care for our Earth. • Plan carefully what props you will need and write a script if you're making a video. • Think about presentation if you're designing a poster. • Make sure your message is clear!	**Grow your own plant** Plant a seed, transplant a pup, or strike a cutting. Draw diagrams, measure it and keep a written account of: • How you propagated (grew) it. • How you are caring for it. • How much it grows.

BONUS TASK: If accessible to you, choose a different ranger in the WATR – Meet the Rangers World (available through Teams) on Minecraft & shadow them to learn about their job. When finished, create a presentation detailing what you learned to be shared with Ms Draper in your next Our World lesson.

Our World for Years 5/6

Choose one activity per week to complete in your workbooks or where directed.

SCIENCE Structural & Behavioural Adaptation	SCIENCE Growth & Survival	Recycling
During the semester you had to creature a new 'feature creature' that was perfectly adapted to its environment. Your challenge now is to create either a prey or predator of your feature creature. Draw a picture and list your creature's: ● Habitat. ● Diet. ● Classification (reptile, mammal etc.). ● Structural & behavioural adaptations that allow it to survive & either evade or hunt your feature creature from class.	Choose a habitat you don't know much about & research the plants and animals that are unique to this environment. Create a food web showing the relationships between the living things found there, similar to the image below. https://www.wikihow.com/Draw-a-Food-Web DESERT BIOME FOOD WEB	Create a set of recycling signs that can be displayed in classes describing in detail what can go in our recycling containers: 1. Compost 2. Soft Plastics 3. Paper & Cardboard Add illustrations for the younger years to help them identify what CAN & CANNOT be placed in the bins. Make it simple & clear! A selection of these will be chosen to be copied, printed & displayed in classrooms next year.
What's happening in YOUR garden?	Repurposed Art & Craft	Sustainability advertisement
Draw a picture or map of a part of your garden or the entire area. ● What are you growing? ● Is anything fruiting or flowering? ● What would you like to plant? What are the animals found in this location and how are they adapted to their environment?	Create something new out of old materials. You can use boxes, bottle caps, plastic bottles or things you find in your garden. ● If possible, take a photo of your creation to share or draw a labelled diagram of it. ● List all of the items you used in your creation. ● Extra challenge: use ONLY old items (no glue, sticky tape etc unless it has already been used). Is it possible?	Design a poster, make a video or write a song or play telling people how we can care for our Earth. ● Plan carefully what props you will need and write a script if you're making a video. ● Think about presentation if you're designing a poster. ● Make sure your message is clear! ● Share your creation with a friend or family member and ask for their feedback.
Design a new Girraween School Farm	Grow your own plant	Garden Research
Draw a map using a key or labels to identify each feature. ● What could we grow? ● What animals could we have? ● What extra features could be added? ● Who would be responsible for looking after each area?	Plant a seed, transplant a pup, or strike a cutting. Draw diagrams, measure it daily and keep a written account of: ● How you propagated it. ● How you are caring for it. ● How much it grows. ● Any produce (fruit or flowers) that you harvest from your plant.	It is now the wet season when we grow a lot of different fruits and vegetables to the dry season. ● How do you prepare the soil for planting? ● What plants grow well in the wet season? ● What does the garden need to stay healthy and productive? ● Compare these with a garden in the dry season.

BONUS TASK: If accessible to you, choose a different lesson in Sustainability City (available through Teams) on Minecraft & complete the in-world task. When finished, create a presentation detailing what you learned to be shared with Ms Draper in your next Our World lesson.