

# Girraween Primary School



## Education NT Strategy – Annual School Priority

Select one Education NT Strategy annual school priority that the school will focus its efforts on in 2020.

Grow: Improve students' two year gain in NAPLAN writing in Years 5, 7 and 9 (applies to Transition - Year 9)

## Focus for Improvement in 2020

What whole school information was used to identify the improvement priorities\* and actions of your school in 2020. Consideration could be given to: student performance and engagement data, recent school review recommendations; the priorities in the School Strategic Improvement Plan; school survey results; and previous school priorities, strategies and actions. Include relevant data/graphs/tables in Attachment A.

We will build on our writing journey in 2020

NAPLAN- Growth 2017-2019, effect size = 2018 School Mean Year 3 =, Year 5 =

Actions that supported our writing improvement goals in 2019 were:

- Allan Wright working with teachers- modelling and PD on putting sparkle back into writing,
- Staff attending ALEA national conference for further learning and presenting at the conference on writing journey,
- Writing coach in place working with years 3 and 5 in semester one and years 2 and 4 in semester 2. This allowed teachers to co-teach, the coach to model and increased the student access to conferencing.
- Writing displayed at whole school community event at Dance Night.
- Every child having a writers' notebook.
- Each class working on word conscious classrooms, bump it up walls, learning walls.
- Further enhancing our use of mentor texts, Misty Adeniou PD and this was then shared by staff with colleagues.
- Teacher librarian putting best fit books in the hands of teachers and students.

Inquiry Journey

We have worked with other rural schools to improve our understanding of and ability to teach using an inquiry pedagogy. This has included professional learning with Kath Murdoch, instructional rounds across the schools. Girraween have changed our approach to programming and reporting to reflect the inquiry work being undertaken. We are working towards embedding the general capabilities into our work.

\* This section may also describe an accompanying priority, in addition to the chosen annual school priority, that the school will focus on in 2020

# 2020 Annual School Improvement Plan

## 1. Signature Strategy and Actions

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

<b>1. Signature Strategy</b>	R3 - Micro-teaching cycle				
<b>Goals</b> <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	<i>Will our students achieve greater improvement in outcomes if there is a focus on the teacher's delivery of lessons?                  Can our teachers identify areas for improvement and act upon feedback from peers and leadership?                  Within our professional growth processes teachers will participate in reflection on their practice using the micro teaching lens.</i>				
Actions	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>What strategies will the school use to facilitate the professional learning?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
Increase teacher understanding and ability to teach writing with a focus on the writing and providing feedback through conferencing.	March 2020	Workshops/conferences/courses etc Allan Wright Professional Learning for new staff to the school Christine Topfer to work with teachers on bump it up walls and the effective teaching of spelling strategies	External provider	Allan Wright Christine Topfer	PD funds 7,000  ERT funds to release staff to observe colleagues, time to develop the progressions document. Expand professional library in different areas of writing
		Instructional coaching	School leadership team	Kate Strudwick, Jemma Rust, Donna Kimm = Modelling writing. Instructional leaders modelling their strengths to others. Word Study- Christ Topfer resources and on line PD	

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Actions	When	Professional learning strategies	Who		Resources
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		Assessment and feedback cycles <ul style="list-style-type: none"> <li>- Develop consistent understandings of writing progressions and support teachers ability to provide effective feedback to students.</li> </ul>	School Leadership Team ALEA		
Action Research in teams who have identified common writing goals. Build up bank of exemplars based on the common goals	On going throughout 2020	Focused professional learning at staff meetings	Professional associations	ALEA professional learning sessions	PD funds 4,000
		Collaborative inquiry/action research team	Instructional leaders	ALEA national conference	
		Other? Please detail	Other? Please detail		
Build culture of videoing practice and self reflection as well as from a colleague.	Build up from term one.	CIP - Leading learning	Instructional leaders	Curriculum Coaches	ERT for staff to attend Leading Learners and Impact coaching.
		Formalised PLC/PLTs	Instructional leaders	Curriculum coaches	
		Other? Please detail	Other? Please detail		

## 2020 Annual School Improvement Plan

### 2. Signature Strategy and Actions (where applicable)

Outline the actions, timelines, professional learning strategies, roles, responsibilities and resources that the school will adopt to implement the signature strategy.

<b>2. Signature Strategy</b>	R4 - Metacognition and self-regulated learning				
<b>Goals</b> <i>What are the changes you expect to observe in practice and student outcomes if the strategy has been successfully implemented?</i>	<p>Can we build on our work in inquiry to further develop assessment processes and give students voice in the process?</p> <p>Can we build our confidence and understanding of the achievement standards and general capabilities so we feel able to have a range of different methods of assessing the same?</p> <p>Can we ensure our students are engaged in deep learning across the curriculum?</p> <p>Our students will be assessed using a range of methods and will have a voice in the design of assessment tasks. This will lead to students achieving higher grades in content area subjects as they can show what they know in their preferred learning style.</p>				
<b>Actions</b>	<b>When</b>	<b>Professional learning strategies</b>	<b>Who</b>		<b>Resources</b>
Outline what the school will do to support the signature strategy.	Outline the start and end date for implementing the action.	How is the professional learning going to be delivered?	Where will the expertise to lead this action be found?	Who is your contact that will assist in delivery of the action?	Outline the resources (facilities, staffing and budget) that will be allocated to the action.
Build teacher understanding of different ways to assess students.		CIP - Leading learning	Instructional leaders	Liz and Lindsay	ERT for Leading learners and impact coaching course
		CIP - Impact coaching	Instructional leaders	Lisa and Kay	
		Professional Learning Communities	Instructional Leaders	Gill, Lisa, Anna, Lindsay, Evan, Donna, Jemma	
Through working in professional learning communities, teachers will build skills to ensure deep learning is occurring.	Ongoing throughout 2010	Instructional coaching	Impact coach	As above	Dive into deep Learning by Fullan et al. * copies for instructional leaders as book study)
		Formalised PLC/PLTs	Instructional leaders		
		Other? Please detail	Other? Please detail		
	Ongoing throughout 2020	Workshops/conferences/courses etc	Other	Kath Murdoch	Funded by innovation grant

## 2020 Annual School Improvement Plan

Actions	When	Professional learning strategies	Who		Resources
<i>Outline what the school will do to support the signature strategy.</i>	<i>Outline the start and end date for implementing the action.</i>	<i>How is the professional learning going to be delivered?</i>	<i>Where will the expertise to lead this action be found?</i>	<i>Who is your contact that will assist in delivery of the action?</i>	<i>Outline the resources (facilities, staffing and budget) that will be allocated to the action.</i>
Continue to build our capacity to teach using inquiry methodology.		Instructional rounds	Instructional leaders	Lisa, Lindsay, Evan, Liz, Gill, Jemma, Donna	
		Interstate study tour of schools who have embedded inquiry practice.	Inquiry Leaders.	To be determined through expression of interest process.	

## 2020 Annual School Improvement Plan

### Review and Adjust (to be completed at the end of each semester)

Are you on track? Are the changes in practice and student outcomes you expected to observe occurring? How do you know? What will you do differently if this is not what you expect to see?

	Six month review (End of Semester 1)		12 month review (End of Semester 2)	
Goals (refer to Goals section)	Status	Comments/Evidence	Status	Comments/Evidence
Insert chosen Education NT strategy annual school priority	Select from drop down list		Select from drop down list	
Goal 1	Select from drop down list		Select from drop down list	
Goal 2	Select from drop down list		Select from drop down list	
Goal 3	Select from drop down list		Select from drop down list	
Goal 4	Select from drop down list		Select from drop down list	

Endorsement (can be completed by mid-Term 1 2020)

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Principal

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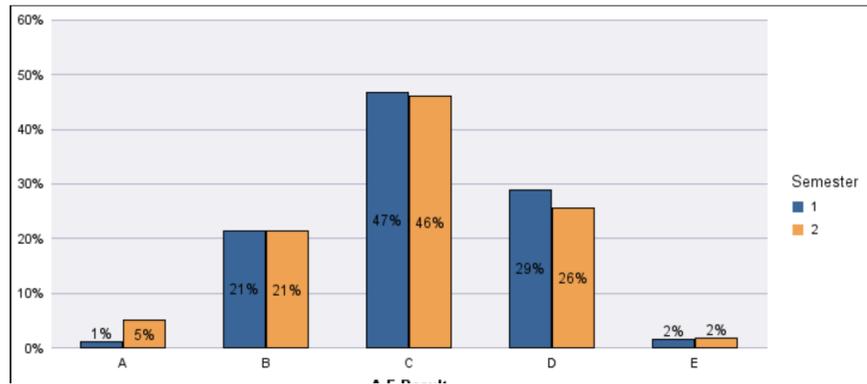
Senior Director School Improvement  
and Leadership

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Chair School Representative Body

Attachment A

Data tables and graphs where applicable



2019

