



Finding the edge of students'/teachers' learning and helping them to take up possibilities for growth



What is it we expect our students to learn?

Know thy learner- be clear about where the students are in their learning and what you want the students to learn.

- Conduct pre-assessment.
- Examine the data.
- Clarify, share and make visible learning intentions and success criteria with students.
- Understand the literacy and numeracy demands of learning opportunities.

Time and support for conversations and collaborative planning. Program expectations and feedback.

How will I teach?

Intentional Teaching by passionate and inspired teachers

Implement evidence based strategies and actions

- Provide sequenced learning opportunities.
- Explicit instruction.
- Gradual release or responsibility model: modelled, shared, guided and independent learning.
- Create curiosity in your learners.
- Differentiation for learning styles and content
- Extension and Intervention

Mentoring, Walk throughs, observations, formal feedback to AITSL standards

Shaping Learning:

Building the learning dispositions of our students and general capabilities.

Where to next?

How will we respond when they don't learn?

How will we respond if they know it?

- Provide feedback which moves learning forward.
- Differentiate by providing extension/scaffolding in the learning trajectory for students
- Support learners to be instructional resources for one another.
- Reflect on: What worked? What didn't work? For whom?



Coaching Conversations, Data analysis in teams, Walkthroughs.

How will I know when they are learning?

How will I find out if they have learned what we wanted them to learn?

Monitor / assess student learning through:

- Classroom discussions and learning tasks that demonstrate evidence of learning.
- Building assessment capable learners.
- Opportunities for students to design their own learning goals and to make their learning visible, (How will they show what they know?)
- Encouraging learners to be owners of their own learning. (Did anyone notice? What are you noticing? Did anything surprise you?)

Leading assessment design and moderation

