

Girraween Positive School Culture Framework



The **Seeds for Success** are the foundation for our behaviour and wellbeing programs and processes. Every family is given a copy of the poster when they enrol and the values are explained to the new student.

Every child is valued and it is the responsibility of the school community to support the emotional, social and academic growth for each individual. The personal circumstances, medical conditions and past experiences of children impact on their ability to access the curriculum. There is no one pathway to support all students to learn to self manage and whilst all students are expected to follow the Seeds of Success, additional support through case management of individuals is required in some cases.

	Behaviour – See code of conduct	WellBeing
Tier One	Build class expectations based on Seeds for Success. Students earn ‘values’ wrist bands. Community Circles Restorative conversations Positive class goals Motor Sensory Program Seeds of Success Awards Merit Certificates Chill Zone-practise social skills	NT Social Emotional Lessons Class Meetings Child Protection Curriculum Rock and Water Huff and Puff program Chill Zone-calm place to play
Tier Two	Buddy classes Chill Zone-restorative conversations Walking with teacher Withdrawal to the office Engine Room workout Time out at lunch	Chaplaincy programs: anxiety away, making and keeping friends. Social Emotional Programs with special needs teachers and Assistant Principals. (Tailored based on needs) One on one with chaplain at parent request.
Tier Three	Parent Meetings to develop Individual Behaviour Plans Case management of student Internal Suspension Withdrawal- taken home for balance of the day	Play Therapy School Counsellor Case management of student
Tier Four	Suspension- often with conditions around accessing external support.	External counselling Family referral to Catholic Care, Carpentaria or Team Health

