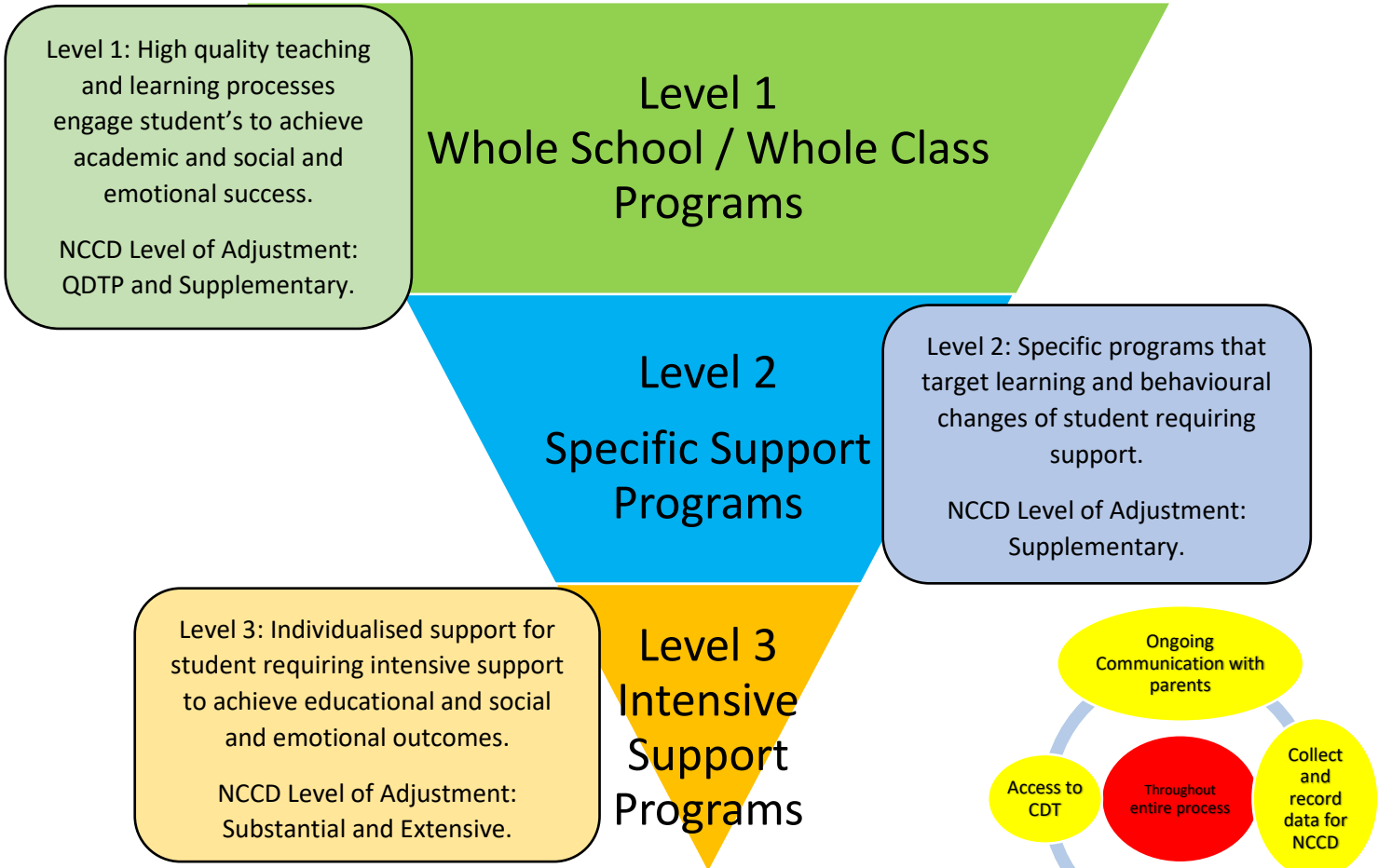


GIRRAWEE INTERVENTION MODEL 2020

Whole School Approach to Improving Student Achievement



INITIAL CONCERN – Teacher observes concern with student learning and/or behaviour. Meet with parents to address concerns. Hearing and Vision Screening. Advise Assistant Principal.

GATHER INFORMATION – Teacher observations, collection of data and develop Learner Profile.

DEVELOP ACTION PLAN – Intervention Team and parents develop Intervention Plan in form of Student Support Plan, Behaviour Plan, Health Care Plan and Risk Management Plan. Teaching and learning strategies and interventions are determined and data collected.

REVIEW - Intervention Team reviews Intervention Plans and data to determine next step.

- Intervention successful - Monitor/continue to collect data.
- Intervention still required – Review any plans each semester and continue Intervention. If Special needs suspected, advise Special Education Teacher, and begin referral process to Student Support.

REQUEST FOR SERVICE – Formal intervention available for students with high levels of adjustments/suspected disability (ages 4 – 7) and students with a diagnosed disability (ages 7-18) through Student Support. Special Education Teacher develops EAP (Educational Adjustment Plan) when diagnosis report received.

GIRRAWEE INTERVENTION MODEL 2020

Ongoing throughout ALL stages.

- Ongoing communication with parents throughout ALL processes. Add any communication to GradeXpert.
- Input by Child Development Team (CDT) Speech, OT, Physiotherapy is available at ALL stages. (Teacher, AP, SET fill in. AP to email to CDT and Cc Donna D to file on SC and SwAN File.) [U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. CDT Referral Form - SCHOOLS 2020.docx](#)
- NCCD Record – Teachers fill in and continue to update Summary of Evidence and save in Teacher Public. (Before Week 7, Term 2 and Week 7, Term. Special Education Teacher to collate, save to SC and Student Record File (SRF). [U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\NCCD Evidence Summary TEMPLATE 2019.docx](#)
- Formal Intervention from Student Support available:
 - 4 – 7 years old with no diagnosis
 - 7 – 18 years old with a diagnosis
- Case Conference with SET, ST's, AP's and Principal to discuss interventions for SWAN and any concerns

EAP REPORTS

- Check the EAP for A-E or progress Report
- Teachers Email to SET to edit
- Donna D to print and SwAN File when finalised by Principal.

1. **CONCERN** – Teacher observes concern with student learning and/or behaviour. Meet with parents to address concerns. Hearing and Vision Screening. Advise Assistant Principal.

Intervention Team: Teacher and Parent

Pass on/email hearing/vision reports to AP. AP to Cc Donna D to file on School Central and in SRF.

2. **GATHER INFORMATION** – Teacher observations and completion of Learner Profile. [U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. LEARNER PROFILE 2018.docm](#)

Intervention Team: Teacher and Assistant Principal and Parent

Teacher email Learner Profile to AP. Cc SET FYI and Donna D to file on School Central and in SRF. Teacher to update Student Support Folder. Donna D to update School Managed Plan List.

3. **DEVELOP ACTION PLAN**– Intervention Plan developed in form of Student Support Plan, Behaviour Plan, Health Care Plan and Risk Management Plan (Excursions). Determine teaching/learning strategies and interventions, including input from CDT. Collect data. Plans are shared with parents. Teacher, AP and SET write letter of concern for referral to a Paediatrician.

Intervention Team: Teacher and Assistant Principal and Parent

Teacher and AP work together to develop all initial required plans at this level. Teacher email Plans to AP. Cc SET FYI and Donna D to file on School Central and create new SwAN File. Teacher to update Student Support Folder. Donna D to update School Managed Plan List.

[U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. Student Support Plan 2020.docx](#)
[U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. Health Care Plan Template 2017.docx](#)
[file:///U:\Teacher%20Public\3.%20Teaching%20and%20Learning%20Girrawee%202019%20May\7.%20Student%20Diversity\7.%20Student%20Needs%20Profile%202020.pdf](#)
[U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. 3-Point-Behaviour-Scale-with-Because.docx](#)
[U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. Behaviour 5 Point Scale.docx](#)
[U:\Teacher Public\3. Teaching and Learning Girrawee 2019 May\7. Student Diversity\7. Risk Management Plan.docx](#)

4. **REVIEW INTERVENTION PLANS** and records to determine next step.

Intervention Team: Teacher and Assistant Principal and Parent

Teacher to review plans each semester and email to AP. AP to email SET FYI and Cc Donna D to file on SC and SwAN File. Teacher to update Student Support Folder. Donna D to update School Managed Plan List. If Special Needs suspected email letter of Concern to SET FYI. Any communication from Paediatrician, doctors etc to be emailed to SET FYI.

- Intervention successful - Monitor and continue with successful adjustments.
- Intervention still required – Review with Intervention Team and parents Learner Profile, Student Support Plan, Behaviour Plan, Health Care Plan and Risk Management Plan each semester and continue Intervention. If Special needs suspected advise Special Education Teacher (SET) and provide parent with Letter of Concern to GP for referral to Paediatrician. SET to begin referral process to Student Support.

5. **REQUEST FOR SERVICE** – Formal intervention available for students with high levels of adjustments/suspected disability (ages 4 – 7) and students with a diagnosed disability (ages 7-18) through Student Support. SET develops Educational Adjustment Plan (EAP) when diagnosis report received - Disability Advisor, Special Education teacher, teacher, assistant principal and parent. Review of EAP each semester with Intervention Team.

Intervention Team: SET, Teacher, Disability Advisor, Assistant Principal and Parent

SET to add recommendations to EAP from any Reports and Donna D to file on School Central and in SwAN File.