

HOME LEARNING:

Year 1 - Week 1 Term 2

Dear Parents,

We hope that you will soon settle into a home routine that includes both independent study and study that requires parental support.

Your independent study routine should include these daily 5;

1. **Read** every day for a sustained length of time (different for each child) this could be a reading egg lesson on one day also.
2. **Sight word** practice every day – play memory with yourself – some may also do spelling at this time.
3. **Maths:** – Number fact practice – a few games or written practice. Matific activities could be used here.
4. **Write** every day – this could be a diary, a list of jobs, shopping lists or letters to family members.
5. **Handwriting** practice – see attached example and order of practice.

We strongly encourage parents to provide the scaffolding required so their child can independently work through their daily 5. Parents may need to write out handwriting, discuss writing choices, have resources such as cards ready and a list of the daily 5 to check off.

The following page outlines week one's must dos. The must dos will require some support and guidance.

The student's current Inquiry; **What Happens When We Mix Things?** will remain as our focus for the first 2 weeks of term 2.

Focused learning time each day should not exceed 2 hours spread across the day. Continue to make play, family challenges and outdoor activities a priority in your child's home learning routine.

Specialist Lessons – Our World, PE, Japanese and Music/Drama

Parents please visit the school website, Virtual Learning, Specialists to see the weekly lessons for each subject area.

Hopefully, we will all be seeing each other soon either at school or in our virtual classroom. Take care, have fun and let us know if we can help in any way via our class Dojo.

Mrs Huxham, Ms Jones and Miss Murdoch

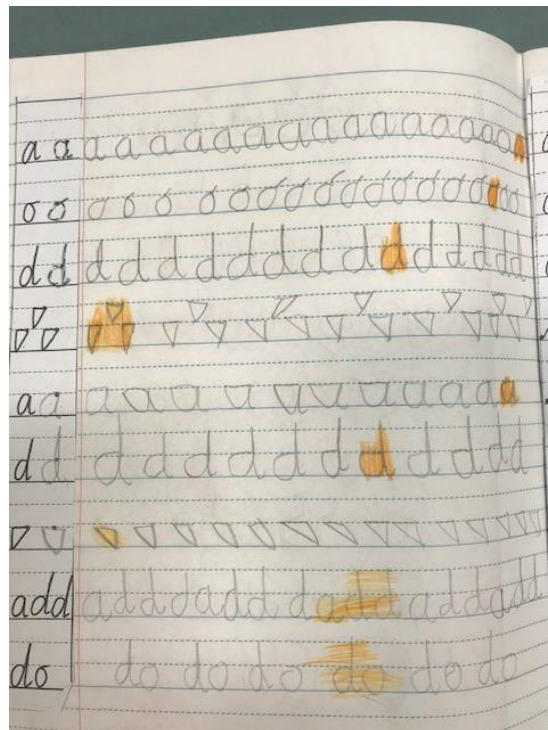
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Handwriting Learning Progression

1. Anticlockwise letters – a, c, d, g, q, e, o, f, s
2. Clockwise letters – m, n, r, x, h, k, p
3. The I family of letters – i, t, l, j
4. The u family of letters – u, y, v, w, b

See example below for setting out



HOME LEARNING:

Year 1 - Week 1 T2

Must Do

INQUIRY –

Each day, find 2 different materials that are safe to mix together, for example:

- ✓ Vinegar and bicarb (baking soda)
- ✓ Cornflour and shaving cream
- ✓ Water and cornflour
- ✓ Water and food colouring
- ✓ Food colouring and oil

Experiment with measuring quantities, making sure to collect and record all observations as an illustrated diagram or a procedure, examples of both are provided below.

Discussing predictions, posing questions and comparing results are all key concepts we will be assessing through these experiments.

MATHS – Measurement

Use everyday objects such as spoons and cups to measure the ingredients in the above experiments. Recording data as needed.

LITERACY – Writing / Sentence Building

Use the examples provided to complete a write up for each experiment.

