

Information for Parents

Objective: To reinforce reading comprehension, vocabulary building, and critical thinking by using novels in the classroom.

About the Choice Board: This ready-made literature choice board is ideal for use with any novel used in the 3rd-5th grade classroom. The board is derived from the multiple intelligences (which are listed at the bottom of each choice). The board is designed to allow teachers the flexibility to have the students complete three activities in a tic-tac-toe style, or to complete all nine activities.

MI: Multiple Intelligences

LO: Logical

LI: Linguistic

M: Musical

K: Kinesthetic

V: Visual

Materials: Other materials that will be needed to complete the activities on the choice board are: dictionaries, drawing or construction paper, colored pencils, index cards, old magazines, glue, photocopies of a page from the novel, watercolor paints (optional), paint brushes (optional), and cups of water (optional).

Name _____ Date _____

LITERATURE ACTIVITY CHOICE BOARD

Novel _____

Instructions: For each chapter choose one of the following activities. Please choose a different activity for each chapter.

Vocabulary: Pick 7 words from the reading passage that you were unfamiliar with. Look up these words in the dictionary, and write their definitions. Then write a sentence using each word. (Use "Novel Vocabulary" worksheet.)

MI: LI

Ch. ____

Artist: Draw or paint a picture of one of the scenes in the chapter or one of the main characters. On an index card, write a 5 sentence explanation of the scene or a 5 sentence description of the character.

MI: V

Ch. ____

Alphabet Soup: Use the "Novel Alphabet Soup" worksheet and fill in at least 12 words or phrases about the book in the appropriate letter box.

MI: LI, LO

Ch. ____

Collage: Use magazines to cut out at least 7 pictures that remind you of the book. Paste them onto a piece of construction paper. Label each picture.

MI: V, K

Ch. ____

Grammar: Take a copied page from the book and color code the following things: Nouns (blue), verbs (red), adjectives (yellow), and adverbs (green).

MI: V, LI

Ch. ____

Poem: Write a poem (at least 12 lines long) describing either a character in the story or a scene in the chapter.

MI: M, LI

Ch. ____

Prediction: Write one paragraph (6-7 sentences) telling what you think will happen in the next chapter.

MI: LI

Ch. ____

Character Match Up: Use the "Character Match Up" worksheet to compare and contrast two of the main characters in the book.

MI: LO

Ch. ____

Comic Strip: Draw and color at least 6 frames of a comic strip showing a scene in the chapter. Make sure to include "dialogue bubbles" so that the reader can follow along with the action.

MI: V

Ch. ____

Name _____ Date _____

NOVEL VOCABULARY

Novel _____

Instructions: Pick 7 words from the reading passage that you were unfamiliar with. Look up these words in the dictionary, and write their definitions. Then write a sentence using each word.

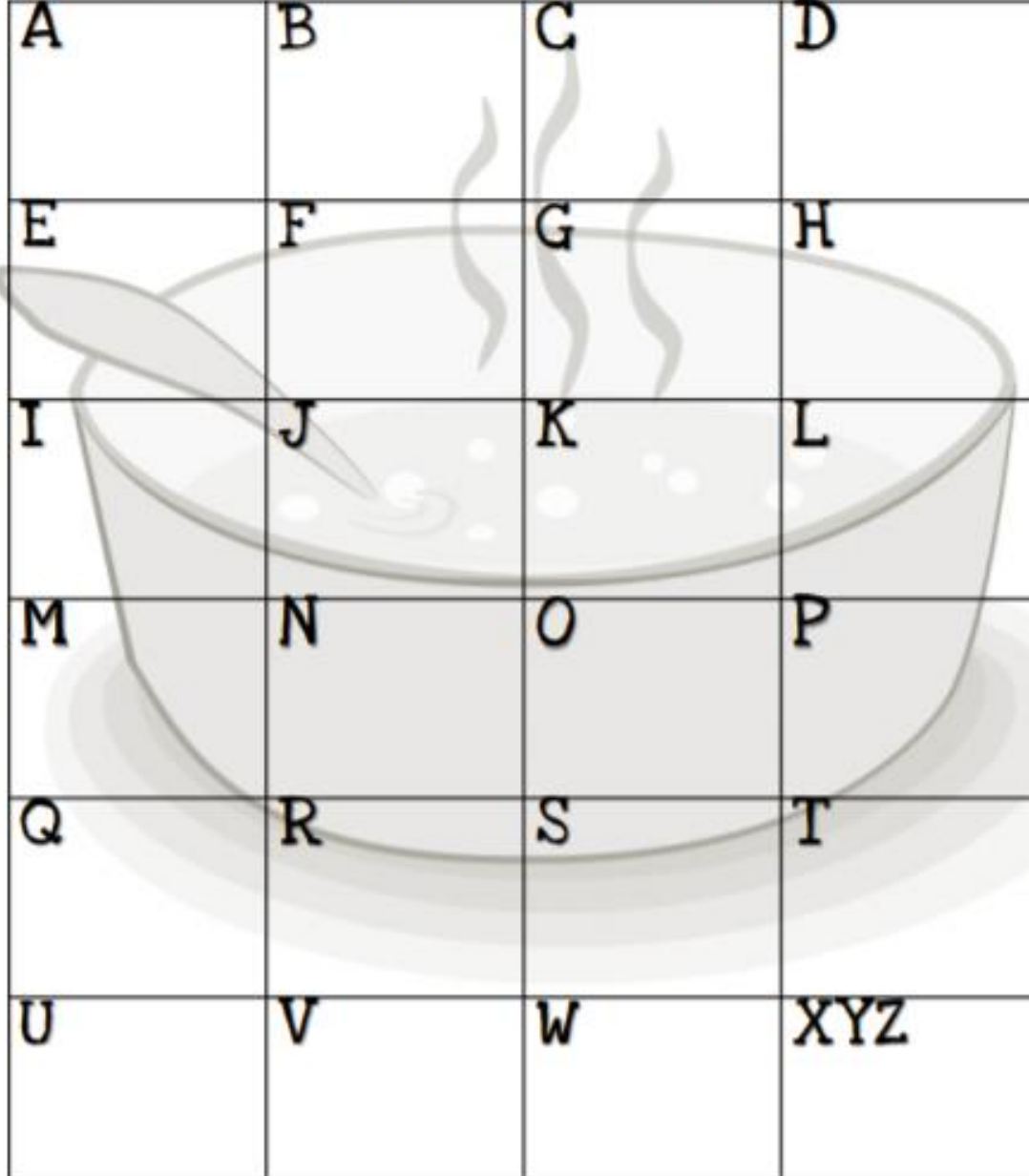
Word: _____	Definition:
(page _____)	Sentence:
Word: _____	Definition:
(page _____)	Sentence:
Word: _____	Definition:
(page _____)	Sentence:
Word: _____	Definition:
(page _____)	Sentence:
Word: _____	Definition:
(page _____)	Sentence:
Word: _____	Definition:
(page _____)	Sentence:

Name _____ Date _____

NOVEL ALPHABET SOUP

Novel _____

Instructions: Add words or phrases to the boxes that begin with the letter and relate to the plot, setting, or characters of the book. Add words to at least 12 of the boxes.



A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

Name _____ Date _____

CHARACTER MATCH UP

Novel _____

Instructions: Compare and contrast two of the main characters in the novel in the given categories.

- Physical Appearance
- Personality
- Background
- Actions
- Goals
- Obstacles to Overcome

Character's Name:	Character's Name:

Name _____ Date _____

COMIC STRIP CHARACTERS

Novel _____

Instructions: Draw at least 6 panels of a comic strip showing one scene from the book. Make sure to use dialogue bubbles so that the reader can follow along with the plot.

