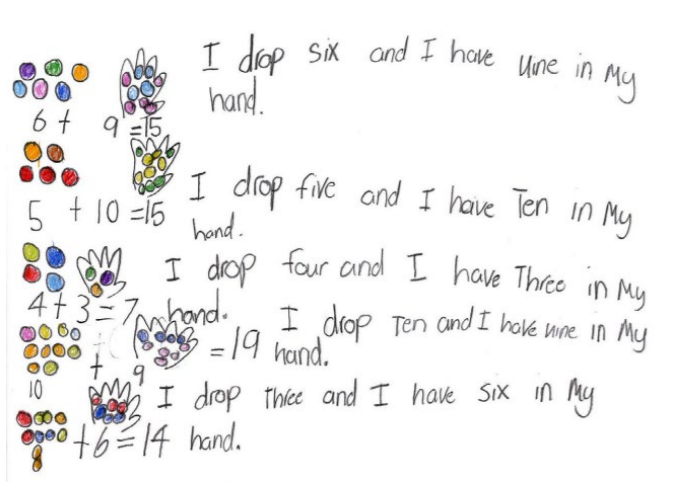
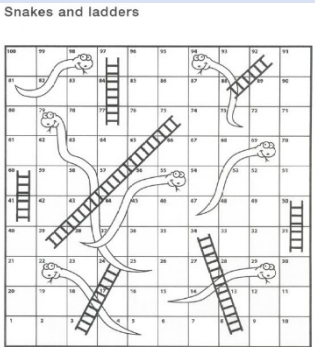


Home Learning: Monday Week 2

Subject	Lesson Focus	Tips and Resources	Going Further
	<p>Handwriting</p> <p>Focus letter - F</p> <p>Watch the video which pulls apart the letter F and models how to write it.</p> <p>In your workbooks, write one line of each of the following;</p> <ul style="list-style-type: none"> • F • f • fell • fright • Fiona • fence 	<p>Go to the virtual learning tab on the Girraween Website for the video that goes with this lesson.</p> <p>This is what your page should look like at the end. Finger spaces, neat writing and the whole line is filled.</p>	<p>Come up with a sentence using at least two of our F words and then draw a picture of this sentence.</p>
Literacy	<p>Reading</p> <p>Listen to Miss Sorensen read The Coral Kingdom.</p> <p>At the end, choose one of the animals from the book that you would like to research further. Find 3-5 facts (more if you want) about this animal and write them down. acts can include; things that they eat, where they live, what they look like, etc. Draw a picture of the animal.</p> <p>Make sure to upload a picture of it to your Class Dojo portfolio so that your teacher can see your amazing work!</p>	<p>https://www.girraweenprimary.nt.edu.au/videos/the-book-nook/</p> <p>Facts can be found on the internet, in books/magazines, your family may know some about the animal or even you might already know some!</p>	<p>Design a machine that could help animals in the ocean by cleaning up rubbish or spilled oil or by preventing coral bleaching.</p>

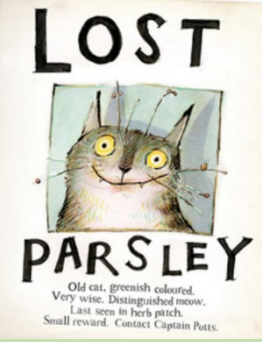

<p>Numeracy</p>	<p>Subtraction</p> <p>"I dropped my counters"</p> <p>Collect a handful of small things from inside or out.</p> <p>Drop some of these things on the floor and figure out how many are on the floor and how many are still in your hand.</p> <p>Record your number combinations and draw a picture to show your learning about subtraction.</p>	<p>TIPS: Choose things that can be easily held and dropped. For example, pencils, sticks, Lego, marbles, rocks</p> <p>See picture below for an example of how to record your findings.</p>  <p>The image shows five examples of subtraction using counters and hands. Each example includes a drawing of a hand holding a certain number of colored counters, a drawing of a hand dropping a certain number of counters, and a simple addition equation. The equations are: 6 + 9 = 15, 5 + 10 = 15, 4 + 3 = 7, 10 + 9 = 19, and 10 + 6 = 14. The text next to each drawing says 'I drop [number] and I have [number] in My hand.'</p>	<p>Do this activity using a larger number of objects.</p> <p>For example, a pack of play cards.</p>
<p>Inquiry</p>	<p>Narrative</p> <p>Listen to the story of the <i>Little Lost Panda</i>. This is a narrative.</p> <p>Use the story map template and map out the parts of the story. Where was the story set, who were the characters? What happened in the beginning, the middle and the end?</p>	<p>Story Map Template</p> <p>Video of <i>Little Lost Panda</i>.</p>	<p>Who was the hero in this story? Was there more than one hero? Why were they a hero?</p>

Home Learning: Tuesday Week 2

Subject	Lesson Focus	Tips and Resources	Going Further
Literacy	<p>Recounts</p> <p>In your workbooks write a recount about your best birthday ever. Don't forget your capital letters, full stops and any other punctuation e.g. commas, question marks! When you have finished use the recount checklist to check you have included everything. Draw a picture to match.</p> <p>Make sure to upload a picture of it to your Class Dojo portfolio so that your teacher can see your amazing work!</p>	<p>Check out this quick video explain the 5W's https://www.youtube.com/watch?v=vXWK1-L41f0</p>	
Numeracy	<p>Maths Game</p> <p>Create your own "Snakes and Ladders Board Game" You need your game to start at 0 and finish at 100. You will also need to include 5 snakes and 5 ladders on your board game.</p>	<p>TIP: See the example of a snakes and ladders board game attached.</p> 	<p>Challenge your family to a game of Snakes and Ladders. Make sure you tell your family how to play the game.</p> <p>REFLECTION QUESTIONS:</p> <ol style="list-style-type: none"> 1. When you were playing your game, what strategies did you use to move forward? 2. How could you make your board game

			more challenging?
Art	<p>Narrative</p> <p>Listen to <i>The Adventures of a Nose</i>. Look through some old magazines and cut out some noses. Create a piece of art by gluing one or more of the noses you found in the magazine on to a piece of art paper and create a scene.</p>	Video of <i>The Adventures of a Nose</i> .	You could turn your scene into another page for the book.

Home Learning: Wednesday Week 2

Subject	Lesson Focus	Tips and Resources	Going Further								
Literacy	<p>Reading</p> <p>Listen to Miss Sorensen read Gary.</p> <p>Create a missing poster for Gary. It must include</p> <ul style="list-style-type: none"> • a heading • a drawing of Gary • A description of what he looks like • any other important details • who to contact if Gary is found. 	<p>https://www.girraweenprimary.nt.edu.au/videos/the-book-nook/</p> <p>Here is an example</p> 	<p>Create a map like Gary's of your own backyard. Make sure to include labels and directions so we know how to get around!</p>								
Numeracy	<p>Measurement – Length</p> <p>Think about what jobs use measurement tools. Draw or name as many people as you can that use measurement tools in their work.</p>	<p>RESOURCES: Complete task card 3.</p> <p>TIPS: What jobs do adult members in your family do? What measurement tools do they use?</p>	<p>Choose one of the tools you have found out about and use it to measure something around your house.</p>								
Inquiry	<p>Narrative</p>  <p>It is time for you to write your own narrative (story) about a hero. First you need to think of some ideas for your story. Use the story planner that is attached and plan your story. Don't write the story yet just write some words on the planner to help you get organised.</p> <p>Your story must be about a hero.</p> <p>Your story could end with:</p> <ul style="list-style-type: none"> • ...from that day on he/she became a hero <p>or</p>	<p>Story planner Narrative Rubric</p> <div data-bbox="651 1290 1342 1720" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Narrative Text Structure</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; color: green;">Orientation</td> <td>This is the beginning of the story in which the setting, the characters and the plot are introduced.</td> </tr> <tr> <td style="text-align: center; color: red;">Complication</td> <td>This is a problem or challenge that the main characters need to solve.</td> </tr> <tr> <td style="text-align: center; color: orange;">Series of Events</td> <td>These are the events that occur as the main characters try to resolve the problem.</td> </tr> <tr> <td style="text-align: center; color: blue;">Resolution</td> <td>This is the solution to the problem which may lead to a happy or unhappy conclusion for the main characters.</td> </tr> </table> </div>	Orientation	This is the beginning of the story in which the setting, the characters and the plot are introduced.	Complication	This is a problem or challenge that the main characters need to solve.	Series of Events	These are the events that occur as the main characters try to resolve the problem.	Resolution	This is the solution to the problem which may lead to a happy or unhappy conclusion for the main characters.	
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-ordinary people really can do extraordinary things.

Your story could be called:


- The Everyday Hero
- Sally the dog hero
- The hero inside us all

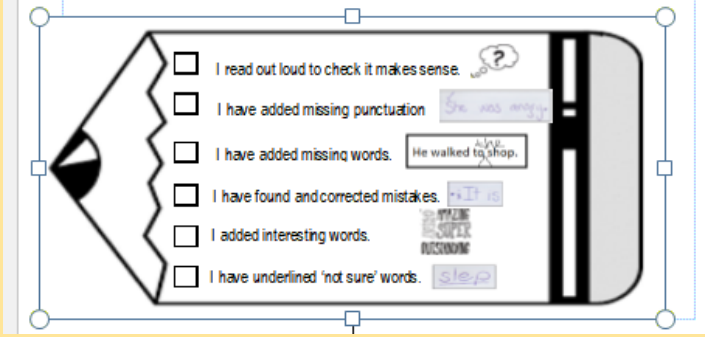
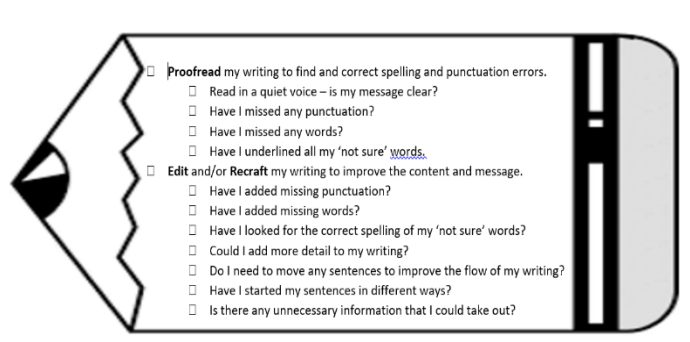
Of course, you can use your own ideas if you don't like these.

Home Learning: Thursday Week 2

Subject	Lesson Focus	Tips and Resources	Going Further
Literacy	<p>Spelling / Word Work</p> <p>Watch the first video explaining the long /i/ sound.</p> <p>Open your workbook and listen to the story Hi Fly Guy and list as many words as you can which have the long /i/ sound in them.</p>	<p>https://www.youtube.com/watch?v=YEVPVf5jptI</p> <p>Hi Fly Guy</p> <p>https://www.youtube.com/watch?v=nsei6emyifQ</p>	<p>Sort your words into a group based on the letters that make the long /e/ sound. e.g.</p> <p>i- tiger and lion</p> <p>i-e – bike and white</p> <p>y – fly and sky</p> <p>igh – light and high</p> <p>ie – pie and tie</p>
Numeracy	<p>Measurement – Length</p> <p>Trace your hand and cut out your hand. Once you have done this choose 5 objects from around your house and measure the length using the paper hand cut out. What did you find out? Record your answers in your workbook.</p>	<p>RESOURCE: Task card 4.</p>	<p>Trace your foot and cut it out. Use the same objects from around your house and compare your answers. Did you see any differences in your measurements?</p>
Specialist Subject			

Home Learning: Friday Week 2

Subject	Lesson Focus	Tips and Resources	Going Further
Field Trip	<p>Leave the safety of Earth and join the Curiosity Rover as we explore the red planet, Mars.</p> <p>First check out this video which shows us what Curiosity does and why and how it does this. https://www.youtube.com/watch?v=D0VFPAZ50Yk</p> <p>Then follow the link to a 360 experience which allows you to explore the surface of Mars! https://accessmars.withgoogle.com/</p>	<p>Don't forget to use your mouse/finger/etc to move around and explore the whole surface!</p> <p>If you are not able to access the online postcard you can make one of your own. See the attached document showing what goes on the front and back of a postcard. There is also a blank template attached. Attach documents.</p>	<p>Send the Curiosity Rover a postcard! Make sure you write about all the Earthly information you think it is missing out on from space.</p> <p>https://mars.nasa.gov/participate/postcard/opportunity-rover/</p> 

Scavenger Hunt	Complete the Indoor Scavenger Hunt.	Scavenger hunt record	Take photos of the things you find.
Inquiry	<p style="text-align: center;">Narrative</p> <p>It's time to write your story now. Before you begin writing have your plan beside you. Have a look at the narrative writing rubric. You should aim for 3 or 4 stars.</p> <p>Write your story in your neatest writing. Don't forget to edit your writing – use the editing pencil. Also draw a picture to go with your story. Upload your story on dojo or email it to your teacher.</p>	Narrative Rubric Editing pencils – below:	You might like to publish your story using a computer (Microsoft word) and then print it and illustrate it. You could turn it into a picture book if you want.
<p style="text-align: center;">Editing Pencil - Basic</p>  <p>The 'Editing Pencil - Basic' graphic features a pencil-shaped frame containing a checklist of editing tasks. The tasks are: 'I read out loud to check it makes sense.' (with a question mark icon), 'I have added missing punctuation' (with a box containing 'She was angry'), 'I have added missing words.' (with a box containing 'He walked to shop.' and 'shop' written above), 'I have found and corrected mistakes.' (with a box containing 'It is'), 'I added interesting words.' (with a box containing 'happy', 'sad', 'excited', 'surprised', 'amazing'), and 'I have underlined 'not sure' words.' (with a box containing 'sleep' and 'sleep' underlined).</p>		<p style="text-align: center;">Editing Pencil – more in-depth</p>  <p>The 'Editing Pencil – more in-depth' graphic features a pencil-shaped frame containing a more detailed checklist. The tasks are: 'Proofread my writing to find and correct spelling and punctuation errors.' (with sub-points: 'Read in a quiet voice – is my message clear?', 'Have I missed any punctuation?', 'Have I missed any words?', 'Have I underlined all my 'not sure' words.'), and 'Edit and/or Recraft my writing to improve the content and message.' (with sub-points: 'Have I added missing punctuation?', 'Have I added missing words?', 'Have I looked for the correct spelling of my 'not sure' words?', 'Could I add more detail to my writing?', 'Do I need to move any sentences to improve the flow of my writing?', 'Have I started my sentences in different ways?', 'Is there any unnecessary information that I could take out?').</p>	